

YOUTH SPONSORSHIP FYNBOS FORUM ATTENDANCE

Fynbos Forum Custodians are offering sponsorship to postgraduate students and conservation practitioners to cover their registration fees to attend the full Forum. Conservation practitioners working directly in the Fynbos Conservation field and students studying Fynbos Biology or Conservation will be considered. The purpose is to provide youth in Fynbos conservation and science the opportunity to network, share their knowledge and get exposure to the latest developments in this field.

Eligibility Criteria

- South African citizen or resident
- Abstract submitted/accepted for the conference, or involved in organizing a workshop
- **Registered at a South African university (Honours, Masters, or Doctoral level)**

OR

- **Early-career practitioner (less than 5 years working) within the Fynbos biome**
- 35 years of age or younger in 2025

Preferred Applicants

- First-time attendees of Fynbos Forum
- From historically disadvantaged universities or communities

Conditions

- Must attend the entire conference
- Sponsored students/youth may be asked to volunteer 8–10 hours to assist with administrative or organizational tasks

Required Documents

- Completed application form
- Curriculum Vitae (CV)
- Copy of ID
- Motivation letter (include background, relevance of your work to Fynbos, and how attending the forum will contribute to your growth)
- Students must also submit:
 - Full academic record
 - One reference letter from an academic supervisor
- Practitioners must submit:
 - A recommendation letter from their employer or a reference if self-employed

Note: Incomplete applications will be disqualified.

If you do not receive feedback within one month of the closing date, please consider your application unsuccessful. Priority will be given to designated groups.

Let's grow the future of Fynbos research together.

DEADLINE: 12 MAY 2025

[STUDENTS - APPLY HERE](#)

[PRACTITIONERS - APPLY HERE](#)

WILDERNESS HOTEL

12-14 AUGUST 2025



MORE INFO: WWW.FYNBOSFORUM.CO.ZA